

# NEWSLETTER

9 August 2019

## From the Principal



**Lila McInerney**  
Principal

M.Ed Lead, B. Theol, Grad Dip. Stud. Guid & Welfare, Grad Dip. RE, Grad. Cert. Curr. Lead, Dip. Teach



MERCY COLLEGE

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### Feast Days and Reflection Days

Catholic Feast days are days set aside to remember important people and events through the course and history of our faith. Many days of the calendar year are a cause for celebration as they mark the feast day of a saint — a day when that saint's holy life and deeds are remembered.

### 'Never see a need without doing something about it'- St Mary of the Cross

Yesterday we celebrated the Feast of Australia's first saint-St Mary of the Cross Mackillop. She was a great Christian woman who treasured the value of education, and indeed Christian and Catholic education. The resources of the modern education and today's Catholic school are immeasurably richer than in Mary's day. On the other hand, the task does not seem to have become easier. Her life and wisdom are a great inspiration for us all in so many ways. Her now-familiar words, 'Never see a need without doing something about it', are a challenge to all of us to think more consciously about our responses to those in need and to the temptation to pass by without doing anything to help.

Today our Year 10 students were involved in their reflection day, which had as its theme self-image. The day was facilitated by the Youth Mission Team. Our hope would be that by the end of the day that our students would more fully appreciate the gift of their own uniqueness and worth. The activities were created to help them realise the potential they have to influence the way others value themselves, and in this, the model of St Mary Mackillop provides us all with a goal to think about our responses to those in our lives.

### Australian Catholic Youth Festival

*7 December to 12 December 2019: Perth, Western Australia*

The Australian Catholic Youth Festival (ACYF) is a national gathering of Catholic young people established by the Australian Catholic Bishops Conference (ACBC). It exists to provide young people with opportunities to deepen their relationship with Jesus, be empowered to be disciples in the world today and encounter and celebrate the vitality of the Church in Australia. The Australian Catholic Youth Festival exists to:

- Provide a high quality formative and experiential opportunity for young Catholics to encounter Jesus Christ, in the context of the Catholic Church in Australia;
- Listen to and discuss the issues and challenges in the lives of young Catholics in Australia;
- Evangelise young people and empower them to be evangelists;
- Provide young people with local examples and connections of vocations, social action, liturgy and prayer, catholic music and catechesis.

We are delighted that a group of Mercy students have shown interest in attending the Festival.



# From the Principal Lila McInerney



## UPCOMING DATES

**Saturday 10 August**  
*National Science Week*

**Sunday 11 August**  
*Innovating for the Future  
Showcase*  
Catholic Leadership Centre  
10.00am - 4.00pm

**Monday 12 August**  
*UN International Youth Day*

**Wednesday 14 August**  
*Kitchen Kapers year 4-6*  
4.00pm - 5.00pm

**Thursday 15 August**  
*Feast of the Assumption*

**Friday 16 August**  
*Frayne Speech Festival*

**Monday 19 August**  
*World Humanitarian Day*

**Tuesday 20 August**  
*Feast of St Bernard*

**Wednesday 21 August**  
*Kitchen Kapers year 4-6*  
4.00pm - 5.00pm

*Beyond Year 12 VTAC  
Information evening 7.00pm  
- 8.00pm*

**Friday 23 August**  
*Applications close Year 5  
students commencing Year  
7 2021*

## MERCY COLLEGE LEARNING MANTRA: **Be Courageous, Be Inquisitive and Be Persistent**

As you all would be aware at Mercy College, three dispositions constitute the college's learning mantra: 'be courageous, be inquisitive, and be persistent'. Three students were invited to share their perspectives on the Mercy College learning mantra and the way this influences their learning journey.

[CLICK HERE](#) to visit the Catholic Education Melbourne news page to read the story.

## PRAYERS

As a Mercy College community, we pray for:

Salvatore and Filomena Rosella and their family (grandparents of Samantha Rosella 10A and Mary Rosella SMG4)

Ali El Moussawi and his family (grandfather of Yasmine El Moussawi SMG1, Sabine El Moussawi 10A and Ranine El Moussawi 7A)

Peter Sofianos and his family (grandfather of Paris Fiorito 9C)

*"Eternal rest grant unto them, O Lord, and may your perpetual light shine upon them. May their souls, and the souls of all the faithfully departed, rest in peace. "*

Amen.

Let us never lose trust in the patience and mercy of God.

Lila McInerney  
College Principal

## ST MARY OF THE CROSS MACKILLOP

God of all life and goodness,  
In Mary MacKillop you show us a woman of great faith and courage.  
May her life and work be an example to each of us,  
So that we too might live out the gospel message in this land.  
Like Mary, may we never hesitate to match human need with compassion, and counter injustice with service.  
We ask this prayer through Christ our Lord.

Amen

# Director of Curriculum and Pedagogy

## Vanessa Folino



### Subject Selection 2020

All students have now submitted their subject selections for 2020. Now begins the behind the scenes process that aims to accommodate all preferences. Students will be provided with their subject offers in early Term 4. At this time, students who submitted an application to study a Unit 1 & 2 sequence in Year 10, a Unit 3 & 4 sequence in Year 11 or the ACU Health Science Unit in Year 12 will also be informed of the outcome of their application. It is imperative that students realise that dedication to study between now and the end of the year is essential in order to make an effective transition to studies for 2020.

### Learner Expectation Reports

The Learner Expectations outline approaches to learning, if carried out consistently, can support students on their learning journey and see them achieve success. The Learner Expectations Reports will be available on PAM August 19. For students in Years 7-10, these reports will also reference the next Parent/Guardian Student Teacher Conferences, September 4.

### Years 7 -10 Parent Student Teacher Conferences

Families with students in Years 7-10 are invited to attend the Parent/Guardian Student Teacher Conferences September 4 from 3.40pm-8pm. This is a great opportunity to discuss wellbeing, academic performance and talk about strategies that can be implemented in order to improve outcomes. Appointments can be made online via PAM from August 19, select the student and click the Interviews icon on the right.

### Year 12 Practice Examinations

Mercy College is committed to providing students with every opportunity to experience success. The practice examination period allows students to get a sense of what it means to sit a three hour assessment under examination conditions. Taking practice examinations has a range of benefits. Students can ascertain where their strengths lie and what requires further study. The results are also important for teachers as they inform the planning for the final classes in Term 4. Studying for the Practice Examinations is imperative. Students are more likely to retain information if it is studied over time rather than cramming just before the VCAA exam period. Undertaking trial exams does reduce some of the anxiety often associated with this type of assessment. Some examinations permit the use of equipment and resources such as calculators and dictionaries. Trial examinations provide an opportunity to improve familiarity and potentially identify strategies that may require some additional focus. After completing the practice examinations students need to unpack the feedback and discuss strategies for improvement.



The Practice Examinations will take place September 30 – October 3. The Information Centre will be open for private study over the holidays. Students are required to bring photo id and their VCE student number. Only the authorised equipment is permitted and water bottles must be transparent with no labels.

Students must familiarise themselves with the materials and equipment authorised for use in the VCE written exams - [CLICK HERE](#).

Year 12 Practice Examination Schedule will be released shortly.

*Always walk through life as if you have something new to learn and you will. Vernon Howard*

# Director of Student Engagement and Wellbeing

## Maureen Fogarty



Every encounter at Mercy College is a pastoral one and so offering care and support is embedded in our practice and evident in our Wellbeing services.

### Wellbeing Support

All students are regularly reminded and encouraged to access the Wellbeing support offered at Mercy. In Homeroom time, in Assembly time, classes and on an individual basis, it is communicated to all students that support is nearby and readily available if needed. To this end, we have on site at the College Psychologists, Social Workers and an Art Therapist. If you would like to contact anyone in this team, please email me or phone me on 9319 9236 and this will be promptly arranged.

At this time of the year, to specifically acknowledge the challenges of the months ahead, all our Yr 12 students will be involved in a meeting with a member of the Counselling Team to discuss ways that they can be further cared for. In addition to this, compulsory Careers Counselling Interviews take place in Term 3; this service is ongoing until January 2020. As part of this careers guidance, all Yr 12s have attended the Tertiary Information Service at La Trobe University. Further to this, a 'Tertiary Expo' was held at Mercy College. These sessions served to advance and inform discussions that will take place in the Careers Counselling Interviews.

### The role of Social Workers in Schools

Unlike in the field of psychology where the focus is just on the individual, social workers take a holistic view and are concerned with the interaction between people and their environment. This can include family, friends, work, school and the wider community.

Social Workers can work in many different settings and work with different groups of people. However, in a school setting, Social Workers work with students individually, in groups and through community development to promote and support positive mental health, wellbeing and resilience.

Finally, social justice is a core value of social work practice. Therefore, ensuring that all young people, particularly the most vulnerable, feel included and engaged in their education is essential.

### Student Leadership

Student Leadership is an integral part of life at Mercy and those who hold positions are exemplary role models of respectful, responsible and safe behaviour. Mercy College is currently engaging each Yr 11 students to consider her role in our community in 2020 as a leader. The application process begins next week so please encourage your daughter to consider this wonderful opportunity. Sometimes young people do not fully realise that they have leadership ability and so it is our responsibility as the adults in their lives to help them see and believe in their potential.



*The greatest good you can do for another is not just to share your riches but to reveal to them their own.*

*Benjamin Disraeli*

# Year 8 Learning and Wellbeing Level Leader

## Suzan El-Khoury



### Stress Management

This term in Wellbeing, the Year 8 students have been exploring the topic of 'Stress Management'. The Resilience, Rights and Respectful Relationships program states the following about stress:

*“Stress is a normal part of life. Being able to understand what stress is and how to cope with stress will help children cope with challenges in the future. Being able to cope with stress is an important skill for keeping yourself well and healthy.”*

In their Wellbeing lessons, students have considered what stresses them out, the effects stress has on the mind and body, and different strategies for coping with stress. Particularly with the consistent buzz about choosing subjects, preparing for assessment tasks, and keeping up with co-curricular activities, it is essential that your daughter learns to manage her stress in order to keep herself healthy, even if it requires the support of you, myself, or any wellbeing staff member at Mercy.

I recommend the following free apps that your daughter can download, which include guided meditations and mindfulness exercises for managing stress and anxiety:

- Calm
- DreamyKid
- Headspace: Guided Meditation and Mindfulness
- Smiling Mind

Alternatively, the Peaceful Kids program, based on Positive Psychology, provides free guided meditations which you can find on the following link: [CLICK HERE](#)



# Year 9 Learning and Wellbeing Level Leader Caitlin Lamont



## Melbourne As A Classroom: COMPASS

### *An Introduction*

This week the Year 9 students were introduced to the 'Melbourne As A Classroom: COMPASS' program. This exciting city experience allows students to be challenged, grow their independence, and immerse themselves in the City of Melbourne.

**What:** 'Melbourne As A Classroom: COMPASS'

**When:** Monday 21 October - Friday 25 October, 8:45am-3:20pm

**Where:** The City of Melbourne. Students will meet each morning at a Home Base (TBC).

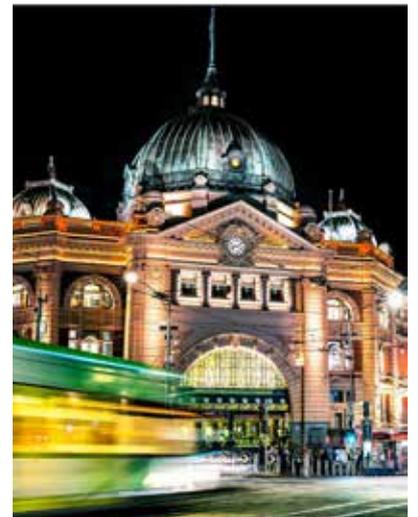
**Aims:** Collaborative Inquiry Project.

- Investigate one of the nine Visions and Goals of the City of Melbourne.
- Transfer learning about the City of Melbourne to Mercy College.
- Prepare a 'SharkTank' style pitch to a panel proposing an initiative at Mercy College that demonstrates your findings from the week.
- The initiative should provide insight into the 'direction' of the Vision and Goal at Mercy College (hence COMPASS). This should be presented as a contention.
- The top three groups will professionally record their pitch.

What resources will students need: Myki, Mercy Sports Bag, Food or money for food, MAC:COMPASS Booklet, Pencil case, Laptop (on some days). Students will also be provided with digital and hard copies of resources to support them around the city. Students have been advised that they are permitted to utilise their mobile phones as a resource, should they have access to data.

Usual school rules apply throughout the week, including wearing full summer uniform.

Getting into the city: Part of the learning experience is that students make their own way to and from the city. Students have been advised to travel with groups of friends. If travel presents any issues for any student, please contact Caitlin Lamont via [clamont@mercycoburg.catholic.edu.au](mailto:clamont@mercycoburg.catholic.edu.au)



# Year 9 Learning and Wellbeing Level Leader Caitlin Lamont



Focus Groups: Focus Groups will be the 'focus' of student inquiry. Students have four options which they have applied to participate in. These options are four of the City of Melbourne Visions and Goals. The Focus Groups will be:

*A CREATIVE CITY* Melbourne will be a place that inspires experimentation, innovation and creativity and fosters leaders of ideas and courage.

*A CITY FOR PEOPLE* A city for people welcomes all. It is accessible, affordable, inclusive, safe and engaging. It promotes health and wellbeing, participation and social justice.

*A CONNECTED CITY* In a connected city, all people and goods can move to, from and within the city efficiently. Catering for growth and safeguarding prosperity will require planning for an efficient and sustainable transport network.

*A CITY THAT CARES FOR ITS ENVIRONMENT* Environmental sustainability is the basis of all Future Melbourne goals. It requires current generations to choose how they meet their needs without compromising the ability of future generations to be able to do the same.

Students will be placed into Small Groups made up of people from within their Focus Group. Each Small Group will collaborate together to develop their initiative and pitch.

Students, parents and guardians will receive detailed documentation and permission information toward the end of this term.



# Year 10 Learning and Wellbeing Level Leader Kate Todorovic



At year 10, we have begun our ballroom dancing practice and already have completed two weeks' worth of learning and have 3 dances under our belts. The evening on Thursday 5 September will be nothing short of a delight and guaranteed that all attendees will 'have a ball.'

We ended this week with a memorable Reflection Day. This provided us with the chance to bond as a year level and pause to reflect on the events which have occurred this year, not only as individuals, but as part of the Mercy Community.

The day was facilitated by Youth Mission Team and offered students with a program designed to focus on "Self Image". Students were challenged:

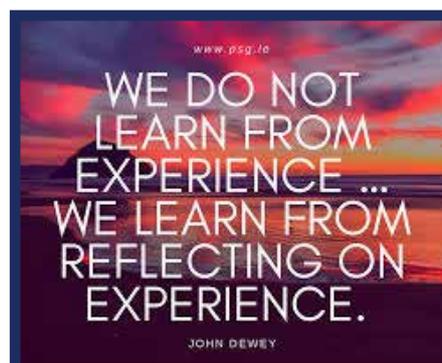
- To recognise the gift that is their own uniqueness and worth
- To release the potential of positive influence in helping others recognise their own individuality and value
- To reflect on their faith and relationship with God and the unconditional love he has for each of us

This week also saw students finalising their subject selection for their VCE/VCAL pathway for next year. This event not only highlighted the speed at which a school year goes but also that students are now embarking on the final stretch of their Year 10 learning journey. As they look towards next year I ask that they continue to develop good study habits and techniques as they continue to be inquisitive, courageous and persistent in their learning. The key to success is to ensure you use all available resources including self-reflection, evaluation, peer and teacher feedback and support.

We have recently welcomed a number of new students and their families into our Mercy Community, with three new students at the year 10 level. I wish to officially welcome these students and their families to the college and I look forward to working with you in partnership to support your daughter's wellbeing and learning.

A friendly reminder that our Year 7-10 Parent/Guardian, Student, Teacher Conferences will occur on Wednesday 4 September from 3.40pm. We invite you to book appointments with a range of your daughter's teachers, to facilitate discussions around her learning and further strengthen our partnership.

I look forward to seeing you all in attendance.





# The Arts & Technology @ Mercy

## Year 7 Food Studies Semester 2

The students of 7A and 7C have included Food Studies in their learning program for Semester 2. While it is still early in the semester the students have already learnt a lot in relation to safety and hygiene in the kitchen, how to analyse the sensory properties of foods, how to use knives safely and to commence developing an understanding of the design process. So far they have made Fruity Skewers, YoYo biscuits and followed a design brief to produce a new flavoured chocolate bar that would appeal to teenagers and include at least 2 additional flavours. The fruity skewers were made with winter fruits and were served with ice-cream or yoghurt, the YoYos were so popular that some students are having to make them again at home for their families and the students were extremely creative in designing new flavours for a chocolate bar.

There was much discussion of what to include in the chocolate bar - snakes, rice bubbles, caramel popcorn, smarties, cornflakes, 100's & 1000's, chocolate chip cookies - the flavour combinations were endless. Inspired by their favourite flavours and a robust class discussion, 7C decided that they would create a chocolate bar that contained smarties and sprinkles to add colour, flavour and a crispy texture to their milk chocolate and the addition of the soft 'jelly-like' snakes would add a soft chewy texture.

As the semester progresses, the students will be learning more about the properties of foods, new cooking techniques and further develop their understanding and application of the design process.

Get your taste-buds ready as the students will have the opportunity to cook pizza, a healthy wrap, apple crumble, Rice Paper Rolls with Poached Chicken/Pan Fried Tofu (vegetarian option), Cup Cakes, Vegetable Macaroni Bake, Sausage Rolls and a Stir Fry.





## Sport @ Mercy

Term 3 is always an exciting time in the World of Sport at Mercy.

Friday 26 of July saw the Junior and Senior team travel to the end of Sydney Road to Royal Park to take place in the SCSA AFL competition. It was a wet, cold, windy day and tough conditions may have got the better of us. Both teams played incredibly well throughout the day with some brilliant tackles and amazing marks!!

The following week on Wednesday 31 July, Mercy sent 6 teams to the SCSA Volleyball competition at MSAC. It was a nail biting day of close calls and brilliant plays. We had two teams make the Grand Final. The Senior B team were undefeated and went into the Grand Final confident, and it all came down to the last set. After a compelling game unfortunately our Seniors fell short and took home 2nd place. It was now up to our Junior A team to bring back a trophy for Mercy. They played as a strong unit and with some intense points as the other Mercy teams cheered they were VICTORIOUS!

August 6 saw Mercy send 4 teams to the SCSA AEROBICS competition. The teams had been rehearsing at lunchtimes since last term and the routines were razor sharp. The SENIOR team consisting of Mia Brazzani, Laura De Filippis, Jessica D'Aspromonte and Grace Pengelly performed brilliantly bring home 2nd medals each!

From AFL to VOLLEYBALL to the AEROBICS competition on August 6, term 3 has kicked off to a flying start.



## VCAL@ Mercy

### VCAL Numeracy @ Bunnings Coburg

On Monday this week the VCAL Numeracy class had a tour through Bunnings Coburg. The girls were met at the door by Stacey, an employee and Safety officer and Tara an employee. The ladies introduced the girls to the store and discussed placement of goods, ordering, the stocktaking process and how different items are sold for example: as individual items, by the metre, kilogram or litre. The girls considered price point sales, the placement and number of registers, the difference in sales on different days of the week and the training necessary for staff. The girls observed deliveries being brought into the store through the GI zone (Goods Inwards), the tool shop and the outdoor garden zone.

The girls will draw on this experience to plan and complete a project designed to identify applications of numeracy in a retail industry. This will contribute to their Unit 2 VCAL Numeracy studies.



## The Benefits of Reading

Why does Mercy College embed wide reading into English classes?  
Why is the Information Centre continually adding to their extensive resource collection?  
Why do teachers encourage all students to read in their spare time?  
The answer: we know the immense benefits of reading!

Research consistently shows that students who read, achieve greater academic success than those who don't.  
*'those who read books often at age 10 and more than once a week at age 16 gained higher test results at age 16 than those who read less regularly...Reading for pleasure linked to greater intellectual progress both for vocabulary, spelling and mathematics'*  
Sullivan, A. (2015)

*'When we read, we use many parts of our brain. We use vivid imagery as well as memory to follow a plot...reading can be like mental gymnastics for the brain...some research supports this idea that reading can help improve memory'*  
Castel, A (n.d.)

However, reading is not just important for academic growth, but rather the development of the whole person.

*'reading may, in fact, make us more socially aware...good books are much like life simulators in that they allow us to imagine ourselves in someone else's position, to take other people's perspectives and figure out why certain characters in books behave the way they do, and to consider what would happen if we did the same in our own world'*  
Castel, A (n.d.)

Reading!

The benefits are indeed immense and well-researched.

Make sure you read as much as you can...beyond just your required subject reading!

Make sure you read as frequently as you can...swap some netflix for a book!

And remember that the College is currently participating in reading challenges...benefit your own development AND gain points for your class/House!

Happy reading!

“The more you **read**  
the more **things** you know.  
The more that you **learn**  
the more **places** you'll go.”  
-Dr. Seuss



# Careers @ Mercy

## RIJI Mock Job Interviews

On July 30, all Year 10 students had the opportunity to participate in Real Industry Job Interviews at Bateman Royale in Coburg. This process is facilitated by INLLEN an organisation that puts young people in contact with employers and supports Mercy College in preparing students for the world of work. Twenty seven employers volunteered their time to read the resumes and cover letters prepared by Year 10s and then spent fifteen minutes interviewing the students. Despite being very nervous, all of the students came out of the interview room with beaming smiles and the realisation that they had moved successfully out of their comfort zones. The students are now looking forward to the written feedback which the employers provide.



## Some student perspectives:

*It really helped me understand how an interview works and what I should be expecting in an interview. I researched and asked many people that have succeeded with their interviews what I should be talking about, what I should wear and how to answer questions. I visited the workplace to get an idea on what it would be like to work there. In the interview I had a couple days after the presentation with riji I was able to get a job after my interview!! I was really confident and open during the interview.*

Veronica Hirmiz 10C

*I really enjoyed the mock interviews even though I have already been through this experience before. I think it benefited me because I now know even more about job interviews and when I have another one I will know more strategies and different ways to answer questions. I also think it was good because it was a stranger interviewing us, I think that was good because if we knew the person we would all be more nervous and it wouldn't have been like an actual job interview. This interview felt like a real one. I like how at the end the interviewer gave us feedback on how we went that really helped me and I now know what I can improve on.*

Carla Di Benedetto 10A

*During my time at the RIJI interviews, I was nervous but excited to see what a real job interview was like. The interviewer asked me 10 questions on what my job 'Dotti' offers, and also my future dreams. I decided that as a part time job, I would want to work as a sales assistant in a fashion store known as Dotti. Although I felt nervous the interviewer assured me that this was just a practise interview for when I get a job in the future. I answered all the questions confidently using hand gestures, facial expressions and good body language. I also put as much detail as possible which caused me to engage more in the interview. The main reason why I believe I answered all the questions without hesitation is because I had prepared for the interview. I prepared by practising in front of my family and friends and also thinking about what questions the interviewer may ask. At the end of the interview, I found that I was confident and expressive in the interview. Overall, the RIJI interviews helped me significantly and gave me a better insight of what a real job interview is like.*

Luthara Cabraal 10B



# Careers @ Mercy

## YEAR 12 STUDENTS AND PLANNING FOR 2020

The Year 12 students are commencing the process of applying for their tertiary courses in 2020. As part of this process there are a number of presentations for both students and their parents/guardians to assist with understanding the VTAC process. On Thursday 1 August the students were presented with information on SEAS, Scholarships and Early Entry Programs.

Students are strongly encouraged to:

Determine which SEAS category may apply to them and commence writing their impact statements and contacting their healthcare practitioner and/or responsible person to provide supporting documentation

### SEAS Applications

Open - Monday 5 August at 9am.

Close – October 11 at 5pm

Take the time to apply for scholarships as not all scholarships are based on academic merit and a number of scholarships are available

### Scholarship Applications

Open – August 5 at 9am.

Close – October 11 at 5pm

### Apply for Early Entry Schemes

Community Access Program (CAP at Australian Catholic University) <https://www.acu.edu.au/study-at-acu/admission-pathways/i-volunteer-regularly>

Closes: 14 August

Aspire (LaTrobe University)

<https://www.latrobe.edu.au/study/aspire>

Closes: 31 August

*N.B. SNAP at RMIT and Access Melbourne at University of Melbourne are applied for by selecting SEAS: Category 1, which EVERY student will apply for.*

On Thursday 15 August the students will be given more details on registering for VTAC, applying for courses and offers.

On Wednesday 21 August students and their parents/guardians are invited to Mercy College to attend the Beyond Year 12 VTAC Parent/Guardian Information Evening from 7:00pm - 8:00pm. This is an opportunity where students and their parents/guardians can engage and share in their understanding of the VTAC processes, SEAS, Scholarships and Early Entry programs will also be discussed. The evening will be held in the Community Hub, more details will be sent via email in the coming days

Every Year 12 student will have at least one pathway planning interview with a careers counsellor before the end of Term 3 to assist students with their course and pathway planning as well as SEAS, Scholarship and Early Entry program applications.



# Careers @ Mercy

## University of Melbourne – Melbourne Principal's Scholarship

This scholarship is applied for through Mercy College. It is for recognition of academic achievement and contribution to their school or wider community. Each school nominates one candidate to receive a \$5,000 one-off allowance in first semester of enrolment.

### Eligibility

- Australian citizens or permanent residents or New Zealand citizens
- Applied for a University of Melbourne undergraduate course
- Excellent academic record & strong contribution to school or wider community

Applicants are invited to self-nominate to the principal if they deem themselves a suitable candidate. This requires the applicant to outline their academic record and community involvement by completing the application form which includes two short statements (300 - 500 words each) to address the two areas of achievement (academic achievement & community involvement).

Application forms can be collected from Ms Harvey, Ms Ryan or Ms Stiles' office.

The form is due to Ms Harvey by: Monday 19 August for review by Mrs McInerney

**Further details:** <https://scholarships.unimelb.edu.au/awards/melbourne-principals-scholarship>

## Free VTAC Webinar

Wednesday 14 August from 7pm-8pm, VTAC will run a free community webinar hosted by the CEAV. This webinar will cover the complete VTAC application process, including using CourseSearch, the preference system, SEAS, scholarships, and the ATAR and scaling. Students and parents can register via EventBrite [HERE](#) and the link to join the webinar will be sent out 24 hours prior to the webinar. Participants will be able to ask questions throughout the webinar.

## CAREER NEWS - [CLICK HERE](#)

In this fortnight's CareerNews there is extremely important information for students related to:

- University and TAFE updates
- New courses being offered for 2020
- If you are interested in applying for courses in Education - Primary, Secondary or Early Childhood Education the CASPer test is outlined. The CASPer test is an essential requirements for all education courses.
- Open Days for 2020 - it is a good idea to attend Open Days to see what the tertiary providers have and for the advice they may give related to the courses you may plan on doing in the future and the possible pathways that will assist you in getting into your desired course.
- The Career Focus for this fortnight is Medicine- Surgeon
- See what it would entail to become a surgeon in the future

Performing Arts @ Mercy  
Caitlin Lamont



MERCY COLLEGE & PARADE COLLEGE PRESENT

## *A Midsummer Night's Dream*

29<sup>TH</sup> 30<sup>TH</sup> 31<sup>ST</sup> AUGUST

7:30 RIVERGUM THEATRE

[WWW.TRYBOOKING.COM/BDEM](http://WWW.TRYBOOKING.COM/BDEM)



## **A Midsummer Night's Dream**

A Mercy College & Parade College co-production

Rivergum Theatre at Parade College

1436 Plenty Rd

Bundoora 3083

Thursday 29 August 2019 @ 7.30pm

Friday 30 August 2019 @ 7.30pm

Saturday 31 August 2019 @ 7.30pm

Tickets - \$15.00 Adult, \$10.00 Concession, \$45 Family

Reserve a seat now on [www.trybooking.com/BDEM](http://www.trybooking.com/BDEM)



## Dear Mercy Community,

We have had a great response to our social media posts advertising our upcoming annual October alumni reunion to be held at the College for all peer years on Sunday 20 October from 2pm – 5pm. A formal flyer will be circulated via newsletters and media in the coming weeks. It has been wonderful to witness alumni connecting at the annual reunions and organising catch-ups throughout the year and we look forward to seeing what will surface from this year's reunion, so spread the word!

Peer years – 1969, 1979, 1989, 1999 and 2009 – are celebrating their special milestones. This year marks 50 years for our foundation students since they left their Mercy College days behind to journey through life. It is interesting to listen to the many stories on how different life as a student was like back then. In those first years it was particularly challenging as the College was not fully equipped to conduct all classes and so students needed to travel between neighbouring primary schools and Mercy until mid-way through year eight.

Their vivid accounts of their old College days are full of pride and the many bonds of friendships that began there have been remained a steadfast support throughout all life's challenges and successes. We look forward to making their milestone 50yrs celebration one to remember.

What a delight it was to receive an email from Marinella Centorrino (nee Costanzo), class of 1999, who made contact with the College to register her name for the October reunion and to announce its her year's 20 years since College. Marinella shares her story with us; her chosen career, her precious family (pictured), her treasured school friends and finishes off with inspirational words of wisdom for our current students; indeed, for all of us. [CLICK HERE](#) to read Marinella's story.

Diane Psaila  
*Alumni President*



Marinella and husband Adam with their girls, Alessia (3 yrs old) and Sofia (7yrs old)

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