

NEWSLETTER

18 October 2019

From the Principal



Lila McInerney
Principal

M.Ed Lead, B. Theol, Grad Dip. Stud. Guid & Welfare, Grad Dip. RE, Grad. Cert. Curr. Lead, Dip. Teach



MERCY COLLEGE

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FAREWELL TO OUR GRADUATING YEAR 12 STUDENTS

It has been a big week for Mercy College on many levels as we farewell the class of 2019. The last weeks for our Year 12s have been filled with mixed emotions. We gathered as a school community for their final school assembly where our year 7s to 11s and staff celebrated each individual in Year 12 and acknowledged their leadership, thanked them, and prayed for them.



On Thursday evening, with their families, we celebrated our Class of 2019 Graduation Eucharist, Awards and Supper. We were able to formally acknowledge and celebrate special achievements and awards with those who have worked in partnership with us throughout each girl's individual Mercy journey. We are grateful to Fr Colin Xavier, Canonical Administrator and Parish Priest of St Mark's Fawkner who was our celebrant and reminded the girls that they are not alone in life's journey.

It is hard to farewell our Year 12 cohort, who have been such a vital part of our school community. We will miss each one of them and we wish them well in the immediate future as they study and prepare for their exams. We look forward to the more distant future in the choices they make and the connections they forge in their lives. As part of what we wish for them, we reflect on the values of Catherine McAuley and our core Mercy values of Hospitality, Compassion, Excellence and Justice - may their future lives reflect these powerful values.

As they leave the College, I personally want to express my hopes for them. That they will be inspired by the charism of the Sisters of Mercy who with courage and determination established this College 54 years ago with this year being the 50th anniversary since our foundation students graduated.

ALUMNI REUNION

This coming Sunday, 20 October, we will gather for our Annual Mercy College Alumni Reunion. Past students and teachers will come together to reminisce and visit their College, but most importantly, further instill that we are and always will be Mercy. You can find details on the reunion over the page; I am appreciative of our Alumni President, Diane Psaila who has reconnected with so many Alumni



From the Principal Lila McInerney



UPCOMING DATES

Sunday 20 October
Alumni Reunion 2.00pm - 5.00pm, Mercy College

Monday 21 October
Year 9 Compass Program

After School Maths Program
Years 4 - 6 4.00pm - 5.00pm

Discover Mercy Day 9.30am and 6.00pm

Friday 25 October
World Teachers Day

Monday 28 October
After School Maths Program
Years 4 - 6 4.00pm - 5.00pm

Celebration of Sport Evening

Thursday 31 October
Year 7 Band Evening 7.00pm

Friday 1 November
All Saints Day

Saturday 2 November
All Souls Day

to record vivid accounts of their days at the College and the many bonds that began at Mercy and have remained a steadfast support throughout all of life's challenges and successes.

PRAYERS

As a Mercy College community, we pray for Mario Caruso, uncle of Lara Unger (Year 7)

"Eternal rest grant unto him, O Lord, and may your perpetual light shine upon them. May their souls, and the souls of all the faithfully departed, rest in peace. Amen "

Let us never lose trust in the patience and mercy of God.

Lila McInerney
College Principal



A Prayer for our Year 12 Students

We pray for our Mercy students as they undertake their final assessment and enter into exams next week.

God, we ask that they especially feel your closeness during this time.

Give them calm hearts and quiet confidence in the knowledge that you hold them in the palm of your hand.

Bless them with keen understanding and retentive memory.

Give them the ability to grasp things correctly.

Point out the beginning, direct their progress and help them in the completion of each of their responses.

Holy Spirit, send them your gifts of wisdom and knowledge.

We ask this through Christ Our Lord.

Amen



DISCOVER MERCY

OPEN DAY

Meet our Principal, explore the facilities and chat with our students and staff

Monday 21 October - 9:30am or 6:00pm

Presentation and tour will take approximately 90 minutes

Book your sessions online or call 9319 9299

mercycoburg.catholic.edu.au

Director of Curriculum and Pedagogy

Vanessa Folino



VCAA Examinations

The VCE written examinations will soon commence. All examinations will be held at the College. To examinations, students are to wear appropriate clothing, hooded tops are not permitted. Students will require their VCAA number and photographic identification for external examinations. All students will have received an individual examination timetable that outlines dates, times and venues. Students need to be aware of the material and equipment authorised for use in the VCE written examinations. This information can be accessed on the VCAA website <https://www.vcaa.vic.edu.au/assessment/vce-assessment/past-examinations/Pages/index.aspx>.

The 2019 VCE examination timetable can also be accessed on the VCAA website <https://www.vcaa.vic.edu.au/administration/Key-dates/Pages/VCE-exam-timetable.aspx>.

Past examination papers and examination reports can support students in their preparation. This information can also be accessed on the VCAA website <https://www.vcaa.vic.edu.au/assessment/vce-assessment/past-examinations/Pages/Index.aspx>.



Students may take bottled water into an examination. It needs to be a transparent plastic bottle with all labels removed. The capacity of the bottle can be no more than 1.5 litres. Mobile phones and other unauthorised electronic communication devices are not permitted in an examination room under normal written examination conditions. Confiscated mobile phones and other devices may be held for up to three months. Students are not be permitted to wear watches of any type during a written examination. All watches must be removed and placed at the table. Watches with special functions, such as an alarm or a stopwatch, are not permitted in the examination room.

Students are permitted to bring basic stationery items into the written examination. This includes pens, pencils, highlighters, erasers, sharpeners and rulers. Pencil cases can only be brought into the examination room if they are transparent. Erasable pens are not to be used in examinations.

Study Advice

Students should be studying according to a timetable. Students received an electronic copy that they can tailor to suit their individual needs and allocate adequate time to study, friends and family. It is recommended that students complete VCAA past exams and read the examination reports. These reports are written by the Chief Examiners and include insight into what the students need to demonstrate or in some cases, areas that have required further attention in the past by students. Preparation for the examinations should include revision of past SACs and any other relevant content. Students should invest time in rereading the feedback provided by their teachers and engage in conversation with them to help understand their areas of strength and identify what requires further revision.

Director of Curriculum and Pedagogy

Vanessa Folino



Unit 4 classes

Unit 4 classes have formally concluded however, teachers will still be attending these classes to continue to provide students with opportunities to prepare for their examinations. This time can be used to complete and discuss examination questions or to further develop key knowledge, skills and understanding.

Years 9-11 Examination Dates

Year 11 Examinations November 15 - November 20

Years 9-10 Examinations November 19 - November 20

These students should already be planning their examination preparation and studying according to the electronic timetable received.

Please note, November 21 is a Student Free Day for students in Years 9-11.

Head Start Program Years 9-11

After examinations, the students in Years 9-11 take part in the Head Start Program, from November 22 until December 5. This is a compulsory program that has been designed to prepare students for their 2020 programs. Deep learning takes place, home learning is set for the two weeks but also for the summer holidays. Upon returning in February 2020, classes will be complete assessments based on learning covered in this program.

Develop a passion for learning. If you do, you will never cease to grow.

Anthony D'Angelo

Director of Student Engagement and Wellbeing

Maureen Fogarty



Beginnings and endings are often connected; we see this as Term four begins and yet for our Year 12 students, the end of their formal secondary education is near. Last week, the Year 12's were formally acknowledged as individuals and as a class. At our Student Executive Dinner, our team for 2019 gathered with their families and friends to reflect on and celebrate their achievements and contributions to the College. This week, our final year 12 assembly was held for the whole school community and this was followed by our Graduation Eucharist and Ceremony with our wider college community.

We are grateful for the partnership that parents, guardians and families have nurtured with our College because without this, our graduating students and those at every other year level, would not have the support and guidance they need to flourish. The events of these past two weeks in particular, have been a true tribute to our Year 12 cohort and with the public acknowledgment of each student, they certainly know how special they are! As part of farewelling the Year 12s, some students shared these sentiments:

Thank you being our friends as well as our peers, whether it was a smile in the hallway or giving us extra help with difficult content you may have recalled from the year before. These things, although small and seemingly insignificant, will be remembered when we enter our own final year of schooling in hope of making as big of an impact on those below us just as you have had on our year level. Mia Year 11

Thank you for being such inspiring school leaders and for demonstrating what it truly means to be Mercy girls. We all hope to one day grow to be like you all and to follow in your footsteps when finding our way with Mercy. Tahlia Year 7

Wellbeing Support

All students are regularly reminded and encouraged to access the Wellbeing support offered at Mercy. In Homeroom time, in Assembly time, classes and on an individual basis, it is communicated to all students that support is nearby and readily available if needed. To this end, we have on site at the College Psychologists, Social Workers and an Art Therapist. If you would like to contact anyone in this team, please email me or phone me on 9319 9236 and this will be promptly arranged.

At this time of the year, as we head towards exams for Years 9, 10, 11 and 12, we specifically acknowledge the challenges of the weeks ahead and remind you that we are here and ready to provide support for your daughter.

Special Days

Recently, Mercy students and staff marked World Mental Health Day by asking students to write positive affirmations and messages of hope on red hearts which were then placed inside random library books. Once borrowed, the reader will receive a reminder of the joys and blessings of life and of the many reasons to be grateful. On the International Day of the Girl, all Year 7 and 8 students formed a love heart shape and a short video was created of its formation. We are proud to educate, empower and inspire our girls.



Director of Student Engagement and Wellbeing Maureen Fogarty



Mercy Day

As you know, the last day of Term Three was Mercy Day. It was a day of celebration and fundraising. Thank you to parents, guardians and students for your support and generosity as this enabled us to raise approximately \$4,000 on the day. This money will be of great benefit to Mercy Works as they endeavour to support those who are the most vulnerable in your community.



Uniform

Parents and guardians are reminded that as Monday October 21, students are expected to be wearing their summer uniform. Support in adhering to our Dress Code is requested and this can be done by checking that the length of your daughter's summer dress is 'knee length'. Being Sunsmart is critical, particularly at this time of year and so wearing our College Cap and sunscreen is expected when outside. Sunscreen is available in every Learning and Wellbeing Level Leader's office and at Student Reception.

Uniform requirements are set as a matter of safety and equity and foster a sense of belonging. As such, we ask that parents and guardians support the College in regards to expectations clearly stated in our College Dress Code:

- the only visible jewellery is a wristwatch and a small, single pair of discrete earrings worn in the ear. Students are not permitted to wear multiple earrings to school.
- Facial piercings are not encouraged (if necessary clear retainers can be worn. Band-aids are not to be worn to cover piercings.)
- Make-up and nail polish are not acceptable. Acrylic nails are considered to be make-up. Students wearing make-up (including acrylic nails) or nail polish will be required to remove it.



Protect yourself in five ways from skin cancer

Year 7 Learning and Wellbeing Level Leader Lauren Purcell



Welcome back to Term 4! I cannot believe that we are already at this point in the year, as it is not long now until the Year 7's become Year 8's. I hope that the holidays were restful and enjoyable for our Year 7's and their families.

I believe it is important to celebrate our students and their personal successes, whether those successes are school related or in their personal lives, so it is with great pleasure that I share Maggie's (7D) recent achievements. Over the holidays Maggie entered The Art, Craft and Cookery Competition that featured at The Royal Melbourne Show and placed second in both of the following categories:

2019 Junior Competition/Cookery/Secondary - Muesli bars

2019 Junior Competition/Cookery/Secondary - Chocolate chip biscuits

Maggie is exceptionally creative and her involvement in this competition highlighted just how talented she is. Some of the judge's comments were that Maggie's muesli bars had a "great flavour" and were "very healthy", and that she used an "innovative technique using a thumb print" for her chocolate chip cookies that had "jam and coconut which added flavour".

Ms Anne Girolami, Maggie's Homeroom teacher, made sure to visit the Spotlight Makers Pavilion at The Royal Melbourne Show especially to see Maggie's baked goods as she was incredibly proud of her achievement, and I am too. Well done, Maggie!



Year 8 Learning and Wellbeing Level Leader Suzan El-Khoury



Community Police Visit

On October 9, Senior Constable Meredith Nolan from the Brunswick branch of the Victoria Police visited the Year 8 group to discuss with them issues of digital citizenship. Topics such as privacy, the dangers of meeting people online, and the dangers of sharing images were explored, as well as their legal implications. This included the discussion of real life scenarios that she has come across in her job.



The following “Top Tips for Youth” were shared with the girls for navigating the online world:

- Do not give out private information over the internet or mobile phone about you, your family or friends. Also, consider what information might be contained in photos you share.
- Only accept friend requests from people you know and trust. It is not a popularity contest!
- Think before you post! Who might see that photo, video or comment? Where might it end up?
- Make sure your social media accounts are set to private or friends only. Check these settings regularly as they might change without you knowing.
- Tell your friends to ask for your permission before uploading or tagging you in a photo – make sure they do the same!
- Do not post inappropriate or illegal content – it is impossible to permanently delete digital content once it has been shared.

Yasmin of 8C had this to say about the presentation:

"During this assembly, we were visited by Victorian police officers to discuss safety online. The officers also showed us ways to seek help, including the Kids Helpline and many more. This presentation helped us to understand the real dangers of the outside world, warning us and providing us with some knowledge that may help us in the future."

The E.I.G.H.T. Program

From November 18-22, the Year 8 students will be involved in the E.I.G.H.T. Program. This week-long inquiry learning program will be driven by a structure of Engage. Investigate. Generate. Hypothesise. Translate. where each day's learning intention will focus on each term as they investigate their own area of interest.

Engage: To engage with the environment (Scienceworks) in a critical manner.

Investigate: To investigate your self-made inquiry question.

Generate: To generate an understanding of your self-made inquiry question.

Hypothesise: To hypothesise, or consider the implications of your self-made inquiry question.

Translate: To translate your findings into a digital product.

As of next week, students will begin to undergo pre-teaching lessons, which will aim to expose them to the structure of the week, as well as with the learner language and types of resources that they will be using.

All Year 8 families will receive formal communication about this exciting program next week, including a permission form for the student excursion to Scienceworks on Monday 18th November, and an RSVP form for the program exhibition on Thursday 28th November commencing at 6:00pm, ahead of the annual Night of Excellence commencing at 7:00pm. All members of the college community are welcome to attend both events. The permission form and RSVP are required to be returned to your daughter's homeroom teacher by Wednesday 30th October.

If you have any questions about this program, please do not hesitate to contact me.

Year 10 Learning and Wellbeing Level Leader Kate Todorovic



On Thursday 10 October we acknowledged World Mental Health Day, a globally recognised day to reflect on the increasing mental health issues within our communities. 1 in every 5 Australians are affected by mental illness and yet most of these individuals do not actively go seek help.

The year 10 students participated in group discussion to unpack their understanding of mental health and were asked the question "Do you see what I see?" in an attempt to begin to turn a positive light and remove the stigma surrounding mental health.

Our life journeys can be challenging and changes in routine, illness or passing of a loved one or stressful events can all change our normal state of calm.

It is essential that we nourish our bodies with a well-balanced diet but we need to also look after our mental wellbeing. These can be achieved through these five basic daily doses:

- Be active by participating in activities around you.
- Take note of the things happening around you and do something new each day.
- Show love, concern, help and respect to others especially those you identify as in need.
- Learn something new each day for your or other's experiences.
 - Put down your phone, connect with others in the real world and keep connected with God.



It is important to note that there are multiple external supports available for students to debrief or get help but Mercy College offers an internal Wellbeing team of Social Workers and Psychologists, who are available to all students. If the students would like to make an appointment they are encouraged to speak with their Learning & Wellbeing Level Leader or Mrs Maureen Fogarty, Director of Student Engagement and Wellbeing.

Exams

It is almost that time of year again with only four weeks until year 10 exams. Exams at year 9 and 10 offer students with the opportunity to develop good exam techniques and study habits. Students are encouraged to begin revision for these exams through development of cue cards, summaries and/or glossaries. They should take the time to review feedback provided by their subject teachers in regards to this semester's assessments and are encouraged to see additional support for their teachers. It is suggested to ask teachers for a blank copy of those assessments to review the missing link in understanding or as practice. Exam revision material will be made available two weeks prior to the student's exams and teachers have dedicated class time in the week prior for exam revision.

Please note, should your daughter require additional support, Homework Club runs daily in the Information Centre.

Please refer to Ms Vanessa Folino, Director Curriculum and Pedagogy earlier in the newsletter for more information in regards to exams.



The Arts and Technology @ Mercy

VCV VCD Exam Revision Seminar

Last Saturday, The Year 12 Visual Communication Design students travelled to Swinburne University for a revision lecture that covered all coursework from units 3 & 4 of the Study Design.

As students will be sitting their VCE Visual Communication Design exam in less than 4 weeks, this was the perfect opportunity for students to learn tips, tricks and strategies for preparing for the upcoming exam. These strategies included how to approach questions, how to use reading time effectively, understanding key topics and how to revise their existing knowledge.

The girls were very overwhelmed to see a lecture hall full of students and teachers from various schools across Victoria. The overall feedback from the students was positive as they all took something new away from the lecture that they learnt or will be implementing into their revision!



Active Volunteering



There is evidence to suggest that visiting nursing homes can have a positive impact on the residents. This is what we have tried to do as a year 11 and 12 VET Active Volunteering class. By visiting the ANZAC Lodge Nursing Home we are giving back to the community and providing a positive experience for the residents by participating in activities that allow for interaction.

On Tuesday 8th October, the VCAL class visited ANZAC Lodge. It was the Year 12's last visit as students of Mercy College. Visits to ANZAC Lodge have been consistent this year with approximately 4 visits a term.

During this time the students have been confronted and at times, felt it was out of their comfort zone and yet, they have engaged with enthusiasm and compassion in all the activities that have been presented to them.

For the Year 12's in particular it is hoped that this experience has enriched their lives as they embark on their next adventure.



Information Centre @ Mercy

On the last day of Term 3, Friday 20 September, at the Mercy Day Showcase the winners of the Year 8 Genre Reading Challenge and the inaugural Year 9-12+ Staff Reading Competition were announced.

Year 8 Genre Reading Challenge

On Friday 13 September the Year 8 Genre Reading Challenge concluded. This was an eight week challenge whereby students were invited to read at least four books from four different genres. The following statistics were noted:

14 of the 16 genres were read
Picture story book/Graphic novel was the most popular genre
at least 77 different book titles were read

A special mention to the following students who were outstanding with the number of genres read.

Congratulations to Allana Askandar from Marian and Anna Marchio from Kane who both read eight different genres. In addition, there was one incredible reader from Year 8 who read ten different genres. This was such an amazing effort. Congratulations to Unisha Rowza from O'Hea.



All students who participated earned valuable House points for their reading efforts. The breakdown is as follows:

- Frayne - 125 points
- Marian - 200 points
- Kane - 225 points
- Thecla - 250 points
-

That means that the winning House for 2019 went to O'Hea with a total of 430 points. Congratulations to O'Hea House.

Well done to all the Year 8s who participated and earned these valuable points. Thanks to Ms McCallum and Ms Tolc, the Year 8 English teachers, for their encouragement of students to read. Also a huge thank you to Ms Moore for organising all aspects of the Year 8 Genre Reading Challenge and fostering, via the Wide Reading sessions, a love of reading and literature.

Year 9-12+ Staff Reading Competition

The inaugural Year 9-12+ Staff Reading Competition was launched on Thursday 18 July. It was an opportunity for students, over an eight week period, to pit themselves against the staff to see who could manage to read more. All this valuable reading then earned important House points. Who would triumph?

For our first attempt at a House Reading Competition this was a worthy effort. Congratulations to the following students who read the most overall for their House:

- from Frayne - Emilia Hajstinthi
- from Kane - Nethu Warnakula
- from Marian - Annastasia Marchio
- from O'Hea - Isabel Nunez
- from Thecla - Mia Zomer



Information Centre @ Mercy

Congratulations to the following staff who read the most overall for their House:

from Frayne - Ms Jessica Vuong

from Kane - Ms Caitlin Lamont

from Marian - Ms Bernadine Callery

from O'Hea - Ms Nadine Bond

from Thecla - Ms Lucy Neylan

All these motivated readers were awarded a prize.

The Mercy Readers Cup trophy was readied for the presentation. In this Student v Staff reading competition there was a clear winner for Students and different winning House for Staff. When all the points were tallied the breakdown was as follows:

In 5th place - Kane with 434 points

In 4th place - Frayne with 444 points

In 3rd place - O'Hea with 514 points

In 2nd place - Marian with 582 points

In 1st place - Thecla with 613 points

For the Staff, the House who earned the most points was Thecla.

For the Students, the House who earned the most points was Marian.

Ms Lila McInerney, our principal, presented the trophy to the Marian House Captain, Annastasia Marchio and to Ms Lucy Neylan on behalf of the Thelca House Mentor Ms Perin.



Business Manager



College Fee Accounts

Dear Parents/Guardians,

We have recently distributed your Mercy College Fee Account statements.

Given the school year is nearing the end, could you please ensure that your account is up to date / paid in full.

Please contact the College on 9319-9242 if you have any queries in relation to your Account.



Careers @ Mercy

YEAR 9 and WORK EXPERIENCE in 2020

The Year 9 students should be actively seeking a work experience placement for 2020 during Activities Week (Monday April 20 - Friday April 24). Students have been asked to have their work experience placements organised by the end of Term 4. If students are experiencing difficulty they are advised to come and speak to Ms Harvey sooner rather than later. Ms Harvey's office is in W2.

The opportunities to get into hospitals, law courts and the Police Force need to be organised this year as they are very popular placements for many schools. If students would like to complete their Work Experience in the Police Force please refer to the note below.

To apply for work experience with the Victorian Police Force students must be a minimum of 15 years of age at the time of placement to be eligible to apply. As a result students are advised to be 15 at the commencement of 2020 must be 15 before the start of 2020

Please note: Each school can only nominate ONE student to participate in the program for the year. Please be advised that a nomination of a student by a school does not automatically guarantee a placement, but all nominated students are put into a ballot then all student's names will be randomly selected and allocated to a nominated preferred police station/department unit.

TO APPLY: Please submit an application to Ms Harvey by Monday 21 September at 3:30pm

Applications should consist of the student's name, pastoral care group and in 300-400 words please indicate why they would like to do work experience with the Victorian Police Force, what career aspirations they have, how they think that doing Work Experience will benefit them by what skills/knowledge they might develop with this experience. A parent/guardian/carer must also sign the application.

Applications can be obtained from Ms Harvey's office. If you have any questions please see Ms Harvey in W2.



YEAR 12 STUDENTS AND THEIR VTAC PREFERENCES

- VTAC Preferences Checklist for Year 12 students
- Students need to check their VTAC Account and their listed preferences to check if they:
 - have got 8 preferences
 - included pathway options in their 7th and/or 8th preference (this would mean a VET course that ends in 4)
 - listed a course preference that ends in a \2? If they have, then the student needs to have checked the cost and any upfront fees?
- Have checked if there are any ESSENTIAL REQUIREMENTS that need to be completed to make them eligible to apply for the courses they have included in their preference list e.g. selection tasks, folio presentations, booked an interview.
- need to complete a Personal Statement (found in their VTAC Account)?
- have applied for any Education courses (Primary and/or Secondary) have they booked for and completed the CASPEer Test?



Careers @ Mercy

N.B. To check the ESSENTIAL REQUIREMENTS for their courses students need to read through VTAC Course Search carefully as this is where details and links can be found.

Students are encouraged to be proactive in asking and completing all the essential requirements/necessary tasks as if they do not meet the deadline/due dates then they will not be considered for the course in their preference list.

Students are welcome to book an appointment to see Ms Harvey or Mrs Hickey if they need any help/support with preferences and/or essential requirements. This could be before, during and after their exams.

To book an appointment to see Ms Harvey or Ms Hickey students can send an email, phone or see them on the school grounds.

We wish all our Year 12 students every success for their VCE/VCAL results and wish to reassure students that we are here to help and support them.

CAREERNEWS - [CLICK HERE!](#)

This fortnight's CareerNews has information related to:

- students in Year 10 and Year 11 who may wish to engage in university/TAFE experience days
 - University and TAFE updates on courses
- For Year 12 students:
- VTAC and Year 12 reminders
 - Change of preference (COP) university/TAFE information sessions after the Year 12 students receive their ATARs
 - The career focus in this fortnight's careerNews is Medical Imaging. It outlines the roles, responsibilities and the courses and pathways that can assist individuals to gain qualifications in this field.

Alumni News



“Hurra for foundations, makes the old young and the young merry”

Catherine McAuley

Letter to Cecilia Marmion January 4, 1841

Alumni Greetings!

It's hard to believe the term break is behind us and the seriousness of working towards a successful conclusion to the year is upon us.

Our thoughts and prayers are with all students as they complete their studies and prepare for the examination period.

This Sunday, we unite in celebration of 50 years of Mercy Alumni. I think of our foundation students when in 1969, they left behind the familiarity of Mercy College days to continue on their journeys through life. 'We set the tone,' Diana Heim said to me at our first meeting early last year. That statement stayed with me and I feel extremely proud of the common bond we share.

Our College theme this year, 'Find your way with Mercy,' fits in so beautifully with the Alumni significant milestone and so the concepts for the five Sydney Road fence banners fell into place. Each banner depicts a milestone year, Class of 1969, 1979, 1989, 1999 and 2009, along a path, connecting the generations – our foundation of Mercy underpinned by our values – Compassion – Justice – Hospitality – Excellence.



Class of 1998 celebrated their 20yr milestone at our reunion last year. I am delighted to introduce - Dalia Hermes (nee Yousif) who made contact recently and has participated in a feature interview. Dalia embraces her Mercy beginnings, the guidance and support of her teachers and her school friendships. [CLICK HERE](#) to read Dalia's remarkable career, her love of family and treasured friends.

In celebration of all Alumni, a year in the planning, I look forward to greeting past students and teachers to what promises to be a significant reunion event this Sunday.

'Hurra for foundations!'

Diane Psaila

Alumni President





MERCY COLLEGE

Alumni Reunion

Past students and staff of Mercy College are invited to join us for our annual afternoon Alumni celebration.

All Alumni - Staff and Students - are welcome to attend what promises to be an afternoon trip down memory lane. Enjoy the company of old friends and teachers to reminisce on College days and catch up on current news!

This year we will also acknowledge milestone years: 1969, 1979, 1989, 1999 and 2009.

WHEN: Sunday 20 October 2019 2.00pm - 5.00pm

WHERE: Mercy College Cafeteria - Enter Gate 2
760 Sydney Road Coburg North VIC 3058

RSVP: 10 October 2019
events@mercycoburg.catholic.edu.au
or Phone 9319 9299

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