

# NEWSLETTER

28 June 2019

## From the Principal



**Lila McInerney**  
Principal

M.Ed Lead, B. Theol, Grad  
Dip. Stud. Guid & Welfare,  
Grad Dip. RE, Grad. Cert.  
Curr. Lead, Dip. Teach



MERCY COLLEGE

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Cricos 02227J

**Dear Mercy Community,**

### **REFUGEE WEEK: 16-22 JUNE**

Refugee Week highlights and helps us to change the way we see refugees and ourselves. The theme for Refugee Week 2019 was "A World of Stories". With this theme in mind we held a lunchtime event to mark World Refugee Day by promoting the plight of refugees through original dramatic works written and performed by our students, studying VCE Drama. The talented performers brought together the pathos of the refugee story in a very real and emotional way before our eyes. The performance told a desperately sad story, but one that left all present with many points to think about and discuss with others. Their performance is one of the ways we are called to remember the plight of those who seek refuge and protection from oppression and violence. We are called to remember our good fortune in living in a country of freedom and safety and our responsibility to reach out to those who have not had our good fortune. May we always keep the needs of refugees at the forefront of our minds, and as a community, continue to find ways to be of help.

### **AT THE END OF A BUSY AND PRODUCTIVE TERM 2, WE JOINED TOGETHER TO CELEBRATE OUR LAST DAY OF TERM**

Our Term 2 Learning showcase and the inaugural Mercy College House Singing competition were opportunities for our community to come together and celebrate the end of the term and the prospect of holidays. With this in mind, the aims of the House Singing Competition were:

- To actively engage more students in the house system
- To foster and encourage student leadership
- To have fun and to support and encourage each other

The theme for the performances was "We are women; we are strong". Each house presented a small group or solo performance followed by a whole house performance where all students took part. We know that for some students, singing puts them out of their comfort zone, but we congratulate all students for giving their best and supporting their House. The combination of the small groups and solos with the whole House performances demonstrate the richness and diversity of our College.

I would like to especially thank our two adjudicators from Brighton Grammar, Ms Frances Walker and Mr Ryan Barnett, who judged the performances, our House Co-ordinator Mrs McNamara for her overall organisation and acknowledge the work of the House Mentors and Captains: Ms Pirani and Anastasia Marchio of Marian House, Mrs Fogarty and Mila Mirceska-Mundisova of O'Hea House, Ms Perin and Carla Martins of Thecla House, Ms Girolami and Claudia Dell'Universita of Frayne House and Ms Mackertich and Ivanna Govic of Kane House.



# From the Principal Lila McInerney



## UPCOMING DATES

**Saturday 29 June**  
*Feast of St Paul*

**Monday 1 July**  
*STEM Year 4-6 Holiday  
Program*

**Wednesday 3 July**  
*Feast of St Thomas More*

**Thursday 11 July**  
*Feast of St Oliver Plunkett*

**Monday 15 July**  
*Staff Professional Learning  
Day/Student Free Day*

*Year 12 Practice VCE English  
Exam*

**Tuesday 16 July**  
*First Day of Term 3*

## STUDENT OF THE TERM

Congratulations to our Term 2 Student of the Term recipients. The Student of the Term Award is a recognition of individual students who actively seek to achieve excellence in their participation in and contribution to Mercy College school life. The Award seeks to acknowledge and celebrate individual student achievement in the 'every day of school life'; with a particular focus on students contributing to our learning community culture in the most holistic sense. This award is a recognition of a student who is distinguished by her courage, her inquisitive nature and her persistence when it comes to learning.

## STAFFING UPDATE

We congratulate our Business Manager, Judy Sailors who has accepted the position of Head of Business Operations, at Mercy Education. We acknowledge her commitment to Mercy College over the past 9 and a half years and look forward to our relationship continuing in a different way into the future. We look forward to welcoming Caroline Opie to the Mercy community and to the role of Business Manager.

## TERM BREAK

It has been a long, full and wonderfully exciting term with many moments of challenge and joy and I hope that all girls and families have some time over the term break to rest, recreate and be with one another. I am looking forward to when we all return next term where we will continue to build relationships and improve student outcomes.

*Let us never lose trust in the patience and mercy of God.*

Lila McInerney  
College Principal

## END OF TERM 2 PRAYER

At the end of this school term, we give thanks to God:  
For all the teaching and learning that has taken place in our College, both in and out of the classroom,  
For the talents and gifts that have been shared and the challenges that have been faced;  
For the burdens that have been lifted and the hurts that have been healed;  
For the respect and care that has been given.  
For the friendships that have grown and those that have just begun.  
Give us the rest and refreshment we need this holiday break.  
And enable us all to return safely in Term 2.

Amen



## Term 2 Student of the Term

### Year 7

This student is a supportive, caring and friendly peer who is intrinsically motivated. She demonstrates perseverance by never giving up.

This student is inquisitive in Music as she is eager to learn new notes, melodies and rhythms. In all of her subjects she works hard to ensure that she understands the concepts she is learning and her caring nature means that without fail, she will offer guidance to her peers.

This student is a quiet achiever; she receives results that she should be very proud of but is humble in her achievements. In just one semester, she has involved herself in the Vocal Ensemble and Junior Rockband, she performed at the 100 Days of Year 7 celebration evening, Discover Mercy Day, our College Music Recital and will perform for her House in the singing competition this afternoon. All of this clearly reflects her courage to get involved and her enthusiasm to work to the best of her ability. This student approaches every experience as a learning opportunity and as such, she is an exemplary role model for others.



*The Year 7 Student of the Term is Tahlia, congratulations!*

### Year 8



This Yr 8 student understands the life opportunities that an education provides and so she places great value on her Mercy education. When faced with a challenge, this student works to the best of her ability to persevere. She demonstrates inquisitiveness by always being proactive in her learning and asking questions to assist her progress.

Taking advantage of any support and feedback offered to enhance her learning, This student is courageous in giving everything a go and her willingness to help others to be and do their best is always evident.

Positivity is a defining trait of this student. All of her friends and peers feel this positivity in her ever present smile and her warm and caring ways. She always greets people with a smile and an optimistic attitude, no matter what. This student has a self confidence that is an example to all of us and a concern for the wellbeing of others which is admirable.

*The Year 8 Student of the Term is Unisha, congratulations!*

# Student of the Term



## Year 9

This student demonstrates excellence in her learning across many aspects of the school community, within and beyond the classroom. Approaching her learning with a positive attitude, she persists through challenges and understands the importance of seeking support and acting on feedback. This student is an active learner, aware of her responsibility for her learning first and foremost.

As a valued contributor to the music life of Mercy she enjoys building relationships with peers and staff. As a Mission Captain, she has led with distinction, always being the first person to offer assistance. In this role, she has led her year level at assemblies and initiated the creation of sacrament celebration cards for our feeder primary schools. This initiative has generated a positive spirit in our wider Mercy community.

Exemplifying what it is to be courageous, she is always looking to better herself and her relationships with others. During Activities Week, this student bravely stood in front of the whole year level to tell a personal story of gratitude. Her honesty and desire to connect with her peers gains the respect of all.



*The Year 9 Student of the Term is Paris, congratulations!*

## Year 10



This student strives for excellence in all that she does. In her pursuit of academic achievement, this Year 10 student strives for continual improvement, seeking feedback from her teachers or peers in order to further progress. She is inquisitive in her learning; always having a question to ask and seeking clarification.

Through her active involvement in classroom discussions, group activities and the way in which she supports her fellow classmates, this student assists in creating a positive learning environment. Understanding the power of knowledge, she seeks to develop her skills through hard work. She values respectful relationships with peers and teachers and so actively develops these.

This student demonstrates talent and courage not only in her studies but through her co-curricular involvement in Music and Mercy and in her performances in our Mercy/Parade Musicals and Productions.

Her respectful nature, her modest ways and her kindness have been felt by all who know this young woman.

*The Year 10 Student of the Term is Zofia, congratulations!*

# Student of the Term



## Year 11

This student is always determined to do her very best. She always completes homework and extension tasks and asks questions to clarify her understanding. She engages in discussion about what she is learning which enables her to develop confidence in her ability to use subject specific terminology and develop a deeper understanding of the concepts studied.

She has taken on the challenge of completing two Unit 3 and 4 subjects as a Year 11 student. She is not afraid to have a go at answering challenging and complex problems. She has been able to identify the areas she needs to work on and actively seeks assistance, additional work and feedback in order to build these skills. This student is not afraid to challenge herself by working ahead of the class so that she is able to maximise her time for revision at the end of a topic.



When she does not fully understand a concept she continues to seek assistance until she does. In these instances, she attempts to complete related questions and tries to problem-solve in an attempt to apply her existing knowledge to the present task. This helps her to determine the right question to ask so that she is able to grasp the concept.

In her approach to her learning and in her approach to her relationships with peers and staff, this student displays both positivity and kindness.'

*The Year 11 Student of the Term is Talia, congratulations!*

## Year 12



This student regularly seeks feedback on her understanding and learning. She completes practice pieces and uses the feedback provided to ask further questions to ensure she has a sound understanding.

Regularly contributing to class discussions, this student shares her ideas and thoughts with others, and challenges herself and her own understanding, contributing even when she isn't entirely sure if her response will be correct. She is always open to feedback of any kind and is courageous in her willingness to receive this.

This student regularly asks questions, both in and out of class, to consolidate and extend her understanding. She is never satisfied with 'close enough is good enough' and seeks to ensure she understands concepts rather than just remembering them. She is often asking for ways to improve and uses the expertise of her peers and teachers to help her do this.

This student values the relationships she shares with all; her teachers all speak highly of her respectful manner and her friends and peers know that her support and loyalty is never in doubt.

*The Year 12 Student of the Term is Mary, congratulations!*

# Director of Curriculum and Pedagogy

## Vanessa Folino



### Growth mindset

Neuroplasticity is the science behind Growth Mindset. The brain stops growing at 25 years of age, however continues to change. Neuroplasticity permits the development of knowledge and skills. With every new task and every new emotion, there are new actions and feelings which see neurons create new pathways. As these new tasks are repeated and the new emotions continue to be experienced, these pathways are reinforced. This is neuroplasticity at work.

Growth requires effort, practice and resilience. It is important to recognise that growth can be impacted by stress, diet, a lack of sleep and not enough movement. At Mercy College, it is recognised that repeated practice and constant challenge supports growth. Not all students are ready to learn the same thing on the same day and various adjustments can be made to accommodate the various learning needs of our students.

To ensure that all assessment prioritises learning, classes have dedicated time to specific questions or sections of the examinations to allow students to understand or be able to complete questions with which they may not have had success. These sessions allow teachers another opportunity to ascertain what supports or adjustments may be required to permit growth going forward.

### Semester 1 Summary Reports

Semester one Summary Reports are available on PAM. The Semester 1 Summary Report for students in Years 7-10, reports on student achievement against the Victorian Curriculum. The Semester 1 Summary Report for students in Years 11 and 12, reports on student achievement against the VCE/VCAL outcomes.

To access the Interim Report for Semester 1 2019 online visit <http://pam.mercycoburg.catholic.edu.au>, and login using your PAM username and password. To open the report, click the student name then click Assessment Reports on the left.

### VCE/VCAL Parent Student Teacher Conferences

Parents/guardians with students undertaking VCE/VCAL are invited to attend the Parent/Guardian Student Teacher Conferences July 23 from 4 to 8pm. Year 12 students sit the English examination October 30 and the languages and performance examinations commence October 7, therefore this is the last formal opportunity to discuss academic performance and talk about strategies that can be implemented in order to improve outcomes. Appointments can be made online via PAM from July 5, select the student and click on the Interviews icon on the right.

### Subject Selection 2020

The current Years 9, 10 and 11 students will be provided with the Curriculum Handbook at the beginning of Term 3. They are encouraged to take time to read about the various subject offerings and make a list of questions. It is important the students make informed decisions and speak to the right people. To ensure the best outcomes students need to go into their 2020 subjects with confidence and commitment to the learning that needs to take place.

#### Important dates

- **July 22** Current Year 10 students commence program counselling sessions
- **July 30** Parent/Guardian and Student Information Session and Years 10, 11 and 12 (2020) Subject Expo 6.30pm
- **August 6** Due date for Unit 1&2/Unit 3&4 Acceleration Application
- **August 6** Due date for online subject selection

# Director of Student Engagement and Wellbeing

## Maureen Fogarty



### Thank you

Thank you for the support you have given your daughter whilst she has been completing schoolwork and undergoing assessments, revising for and sitting exams and encouraging her to always do her best. As you discuss your daughter's semester one report with her, there will be many opportunities for affirmation and indeed perhaps some need for discussion regarding the effort and commitment required in semester two.

As a learning community, we value courage, inquisitiveness and persistence as these dispositions lead towards progress.

### Supporting your daughter during the holidays

Holidays are greatly anticipated by everyone, as a break from daily routine offers opportunities for rest, catching up and preparing for what is ahead. With more free time available to them, your daughter will potentially spend more time on her digital devices, laptops and mobile phones mainly. This, of course, can be problematic in terms of ensuring young people balance their days with a range of activities that serve to promote their overall wellbeing and safety.

Recently, we have heard a great deal about mobile phones and safety. The link below to an article from a recent publication of *The Age*, deals directly with this issue. I encourage you to read this and follow up with your daughter [CLICK HERE](#)

Holidays are welcomed but they do mean that the normal daily supports at the College for students are removed temporarily. At Mercy, all teachers are a support for your daughters as we work as a team to care for them. Being removed from what they are used to can cause young people to feel anxious and alone. In the holiday period, support from parents/guardians is essential. There are many community organisations in Moreland that offer advice and support for parents. Here is a Headspace link that may be of interest to you [CLICK HERE](#)

### Student Engagement



It is important to Mercy College that we acknowledge the traditional owners of our land, the Wurundjeri People and so at every gathering we have as a College Community, we pay our respects. In light of this, at Mercy we have three flags at full mast every day; the Aboriginal flag, the Australian flag and the Mercy College flag.

Thank you to the students of 7A who did a great job of raising these flags each morning of Semester One.

### Information Centre During Holidays

The College Information Centre will be open from Monday - Friday 8.15am - 4.15pm during the first week of the holidays. Students will need to sign in and out at reception.

# Director of Student Engagement and Wellbeing Maureen Fogarty



*There are a multitude of ways students have been engaged in co-curricular at Mercy this term. From music performances, house participation, sport and activities both in and outside the classroom. Please enjoy viewing the following memories which capture this participation and engagement.*



We are proud at Mercy College to be a learning community that works to support your daughter as a whole person – spiritually, academically and socially, just as you do as parents. With your daughter as our focus, we know that Semester Two will be a successful and rewarding one for all.

## **Activities Week 2020**

Date: Tuesday 21 April 2020 - Friday 24 April 2020

Please note these dates in your family diary as student attendance is compulsory.



# Year 7 Learning and Wellbeing Level Leader Lauren Purcell

As Semester One comes to a close, I have been reflecting on what an incredibly busy and successful semester it has been for the Year 7 students. The girls have experienced 11 different subjects, represented the school in a variety of sports, participated in the Swimming and Athletics Carnivals, completed numerous assessment tasks, developed new friendships on camp, enjoyed a shared lunch with Ms McInerney and their Homeroom Teachers, and have celebrated a number of events.

Next Semester brings with it new subjects, new challenges and more learning. With that in mind, it is important that the students have a restful and well-earned break over the holidays so that they are ready to approach semester two with the same levels of enthusiasm and determination that they have displayed throughout this first half of the year. I hope that the Year 7 students and their families have a wonderful and safe break and I look forward to continuing to work with you all closely again next semester.



# Year 8 Learning and Wellbeing Level Leader

## Suzan El-Khoury



It is hard to believe that we are already halfway through the year!

As semester one comes to an end, it is important to reflect on the Semester that was, and consider how we can move ahead to an even more successful semester two, all the while receiving a well-deserved break!

Some personal reflections might be:

- What were the successes I was most proud of?
- What were some of the challenges I faced?
- Could I have completed my school work to a better standard?
- How can I be more courageous, inquisitive and persistent in my learning?



Over the holidays, Year 8 students can begin to consider the types of subjects that interest them, in preparation for selecting subjects for their Year 9 Electives. While this process does not begin until next term, I suggest that you begin to have this conversation at home with your daughter. What subjects are they currently enjoying? What subjects are they achieving success in? What new subjects are they hoping to explore?

# Year 9 Learning and Wellbeing Level Leader

## Caitlin Lamont



Every semester at Mercy College is jam packed, and the same is true for Year 9 students as we see the end of the semester. Year 9 students have completed their last NAPLAN, their first Exams, their first three electives, and have welcomed four new team mates into our Year 9 community.

As the business of Term 2 comes to a close, I ask the young women of Year 9 to acknowledge what they have achieved and look to the future.

I hark back to the overarching questions we explored in Activities Week, eight weeks ago, to acknowledge their achievements...

- When have I been a leader?
- How did I help myself or others when I was lost?
- How have I shown my understanding of 'statistics' about women in the community?
- How/When/Why/Where did I rise to the challenge?

And again, to look to the future...

- What opportunities do I have to show leadership?
- What role do I play when I witness 'lost'?
- What can I do to stand up for women?
- How/When/Why/Where did I rise to the challenge?

Similarly to the Year 8 cohort, Year 9 students will be provided with all information for their 2020 electives early in Term 3. Students should reflect on successes that they have achieved in their current electives as a starting point for their decision making process.

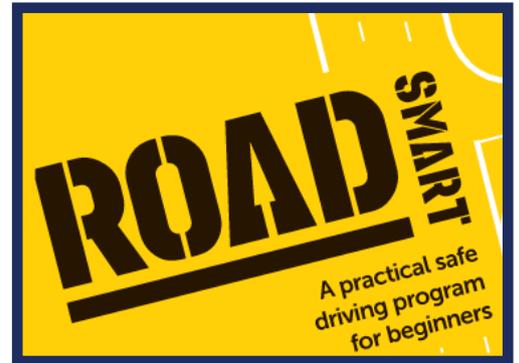
# Year 10 Learning and Wellbeing Level Leader

## Kate Todorovic



### Road Smart Program

On Thursday 20th June the Year 10 students participated in an initiative run by VicRoads funded by the Transport Accident Commission (TAC). Previously known as "Keys Please", the "Road Smart Program" has been redesigned to provide students with a smaller, engaging and interactive in class learning experience with the option for an off road experience or complementary driving lesson. The program has been designed to inform students of the importance of making safe decisions on our roads not only as learner drivers but pedestrians. When asked for feedback about the program, here is what a few year 10 students had to share....



"This program has provided me with confidence for my learners permit test over the holidays."

*Marianna, 10B*

"I found the presentation engaging and informative. The quote advising to "always looking 2 cars ahead" will stay with me for many years to come."

*Sayo, 10B*

### Reflection

As we have now approached the halfway mark our year 10 learning journey and with subject selection fast approaching, I ask the students to reflect on the semester that has been. Ask yourself what mistakes did you make that taught you something? What did you try this semester that was hard? What new strategies did you try in your learning? A new semester for most means new subjects, new teachers and new experiences and endless learning possibilities.

I strongly encourage you and your daughters to use this break to investigate potential career or further studies pathways, as this may influence your subject choices you make for VCE/VCAL in 2020/2021. During week 2 of Term 3 the year 10 students will complete a career counselling session with our Career Advisors and a member of Leadership. This session have been designed to ensure your daughter has all the relevant information before making decisions about her VCE/VCAL program.

### What's ahead in Term 3

As previously mentioned in Ms Vanessa Folino's piece earlier in this edition, our annual Subject Expo for years 9-11 will be held on Tuesday, 30th July 2019. The evening provides students with information about the subject selection process and the opportunity for 1:1 with the specialist teachers of particular subjects who are available for all your questions and enquiries. This will be followed by the requirement for online submission of subject choices by Tuesday, 6th August 2019.

A reminder that year 10 ball will be held on Thursday 5th September, at San Remo Ballroom. The permission form regarding the evening and the five practice sessions to be held at Parade College has gone out this week and are due back to homeroom teachers on Tuesday 16th July 2019.

I wish to thank you for your encouragement of your daughter in her learning and support of our Mercy Community this semester. I look forward to our continued partnership in Semester 2.



# Senior Learning and Wellbeing Level Leader

## Jane Stiles

### Yr 12 Formal

On Friday 21 June our Year 12 students spent a wonderful evening at Moonee Valley Racecourse for the Yr 12 Formal. Everyone looked lovely, but even more importantly, everyone looked to be enjoying themselves. There was much dancing and socialising throughout the evening, and so much positive energy (and maybe a few sore feet!). These young ladies carried themselves with elegance and conducted themselves with grace. It was lovely to see them all enter into the evening with enthusiasm. Much of the success of this evening is because of the tireless work of the Formal Committee. Thanks to Ellie Adams, Odin Dawod, Lakeisha Fosbender-Kotsalis, Sara Lyon-Theodotou, Annastasia Marchio, Pia Taylor and Theodoula Vorenas for all of your efforts.

### Term 2 Holiday Ideas

As these holidays mark the end of Semester 1, it is important to put the holidays to good use.

For Year 12 students, you essentially only have one term of learning left. Term 3 is a busy term and you will need to 'hit the ground running'. You could use the holidays to:

- Consolidate all of your Unit 3 work
- Create notes, summaries, mind maps, tables, charts of the work covered in Unit 3.
- Review all of your SACs and redo sections that did not score full marks.
- Re-read your English text - The Women of Troy.
- Complete practice pieces and exam questions.
- Look ahead to Unit 4
- Complete all homework assigned by your teachers.
- Look through your textbook to get an idea of the topics covered in Unit 4.
- Read your English text - Year of Wonders.
- Create a study plan to organise your time in Term 3.

For Year 11 students, if you are currently undertaking a Unit 3/4 study, please see above. For your Unit 2 studies, please complete any assigned homework and reflect on your progress this semester. The habits that you form in Year 11 will have an impact on your Year 12 studies one way or another. I suggest that you work to form good habits now, for a positive impact on your results to come.

For all our senior students, I also encourage you to use the holidays to find time to rest, re-energise and reconnect with family and friends.

### Parent Student Teacher Conferences

A reminder that Parent Student Teacher Conferences for all Year 11 and 12 students are taking place on Tuesday 23 July (3:40pm - 8:00pm). The timing of these conferences is deliberately early in Term 3 so that there is an opportunity for parents, students and teachers to sit together and discuss individual strategies for each student as they make adjustments to achieve success in their learning for the remainder of the year.



# Careers @ Mercy

## Planning for Future Studies

A number of institutions have holiday programs running to enhance students' skills as well as providing opportunities to experience what it would be like to attend a tertiary institute after Year 12 .

For those who are interested in fashion and design:

Fashion Illustration and Developing Your Fashion Portfolio

Cost: \$75 plus processing fee

This workshop will provide students with the opportunity to experience life as a fashion illustrator and develop skills to present creative ideas for their portfolio. This hands on 1-day workshop will teach the golden rules of fashion illustration, using a croquis and developing student's own illustration style.

To learn more, [CLICK HERE](#).

### *Year 12 students*

- Thinking of going to Swinburne in 2020? There are a number of scholarships you may wish to consider: <https://www.swinburne.edu.au/study/options/scholarships/>
- Early Entry/Admission program - Over the holidays it may be time to draft applications if you are considering applying for Australian Catholic University's CAP program, University of Melbourne Access Melb program or LaTrobe's Aspire program. Students can access further information on the Careers 2019-2020 Classroom page or the university websites.

### *Year 11 students*

- When planning for Year 12 studies it is important that you double check the prerequisites for courses you may be considering in 2021. Prerequisites 2021 can be found on the VTAC website or [CLICK HERE](#)
- Please note: different institutions may require different prerequisites i.e. Education/Teaching - some require Units 1 & 2 in Maths and others require both Units 1 & 2 AND Units 3 & 4.
- In order to have every option to apply for any University/TAFE, it is recommended that students do a Maths in Year 12 (Units 3/4). This is all outlined in the Prerequisites 2021 in the above link.

### *Year 10 students*

In Next Step classes Year 10 students are using the VTAC Year 10 Guide 2019 to plan of their Senior Secondary Studies. Students are able to:

- develop an understanding of their interests and skills
- develop an understanding of what prerequisites are
- look at the VTAC CourseSearch site and the Prerequisite and Course Explorer site

Each student has been given a copy that they are working on in class under the guidance of their Next Step teacher. An electronic copy of the booklet can be found on the VTAC site [CLICK HERE](#)

## IMPORTANT DATES

- **Thursday 25 July - Tertiary Expo 12:40pm-3:10pm** A number of institutions will visit Mercy College and Year 10, 11 & 12 students will have the opportunity to talk to the representatives about future courses, pathway courses and the prerequisites required.
- **Tuesday 30 July** - Year 10 students attend Real Industry Job Mock Interviews (RIJI)
- **Tuesday July 30** - Parent/Guardian and Student Information Session and Years 10, 11 and 12 (2020) Subject Expo 6:30pm

# Performing Arts @ Mercy Caitlin Lamont



MERCY COLLEGE & PARADE COLLEGE PRESENT

## *A Midsummer Night's Dream*

29<sup>th</sup> 30<sup>th</sup> 31<sup>st</sup> AUGUST

7:30 RIVERGUM THEATRE

[WWW.TRYBOOKING.COM/IBDEM](http://WWW.TRYBOOKING.COM/IBDEM)



Mercy and Parade Colleges are pleased to announce the cast and crew of  
the 2019 co-production of 'A Midsummer Night's Dream'

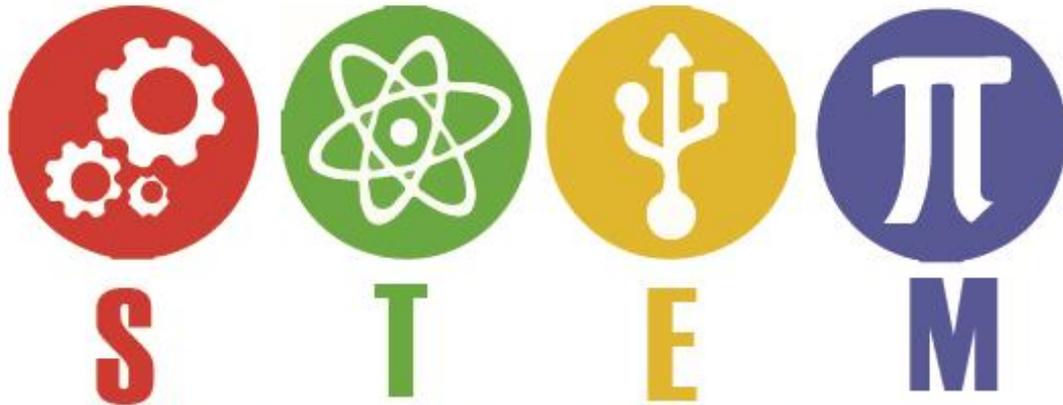
### Cast

Puck - Marina Labib  
Titania - Krystal Suliman  
Hermia - Carla Martins  
Helena - Leeann Bernal  
Hippolyta - Laura De Filippis  
Tom Snout - Michelle Rahme  
Snug - Zosia Kardas  
Philostrate - Ru Dassanayaka  
Peaseblossom - Madeline Moffitt  
Cobweb - Christina De Filippis  
Moth - Ariana Demontis  
Mustardseed - Ruby Chahoud

### Crew

Pia Taylor  
Mia Brazzani  
Laura Miceli-Melen  
Bridie Lier  
Isabel Isho  
Rhea Soans  
Anelyse Rizza  
Jessie Nguyen  
Christina Singhaphanh  
Chiara Casaccio  
Laura Russo  
Miriam Edmonds  
Janeesha Johnson  
Eva Brazzani

Bella Maccora  
Ali Falvo  
Gracemari Edwards-Marsh  
Eda Arici  
Anita Mayowe  
Ranya Sirisena  
Maycee Defelice  
Ranine El Moussawi  
Saumya Rajesh  
Jesse Dupuy  
Emilia Hajistathi  
Melissa Perera  
Isabella Lapolla  
Megan Miceli-Melen



# Holiday Program at Mercy College

Year 4 to 6 girls  
Monday 1 July 2019 10.00am - 2.00pm

Come and join us for an exciting day of STEM activities where you can **IMAGINE**, **CREATE** and **INSPIRE** through a range of experiences with digital technologies and science experimentation!

Our program will include hands on workshops and challenges. Lunch will be provided.



## TO REGISTER:

Book online at  
<https://www.trybooking.com/BAKUN>  
\$15.00 per person

760 Sydney Road, Coburg VIC, 3058  
03 9319 9299  
[www.mercycoburg.catholic.edu.au](http://www.mercycoburg.catholic.edu.au)



## Nationally Consistent Collection of Data (NCCD) On School Students with Disability

### What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

### Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students?
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time?

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

### What does word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from; sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the child's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

### **What sort of help does the school give students?**

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

### **How will the NCCD be different this year?**

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

### **What will the school need to know about my child for the NCCD?**

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet the student's needs.

### **What happens to the NCCD data? Who will have the NCCD information?**

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

### **Does the school need me to agree with them about counting my child in the NCCD?**

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

### **Where can I find out more?**

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).

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